



Global Impact Virtual Internship

Impact Hours: 66 (36 contact hours, 30 hours self-study + project work)

Course Length: 6 weeks, part-time (~10 hours per week)

Session Dates - Option A: January 18 - February 24, 2021

Session Dates - Option B: January 19 - February 25, 2021

Delivery Method: Online (6 contact hours weekly: 4 hours with GLA and 2 hours with host organizations)

Language of Instruction: English

WINTER 2021 SESSION SCHEDULE

Core Curriculum Sessions

Student interns will choose **one of the following time slots** for their core curriculum sessions:

- Mondays & Wednesdays: 4-6pm Eastern / 3-5pm Central / 2-4pm Mountain / 1-3pm Pacific
- Mondays & Wednesdays: 7-9pm Eastern / 6-8pm Central / 5-7pm Mountain / 4-6pm Pacific
- Tuesdays & Thursdays: 12-2pm Eastern / 11am-1pm Central / 10am-noon Mountain / 9-11am Pacific / 6pm - 8pm Central European
- Tuesdays & Thursdays: 4-6pm Eastern / 3-5pm Central / 2-4pm Mountain / 1-3pm Pacific
- Tuesdays & Thursdays: 7-9pm Eastern / 6-8pm Central / 5-7pm Mountain / 4-6pm Pacific

Virtual Office Hours (Optional)

- Office Hour times available weekly

**Office hours are completely optional and are designed for interns who wish to check in with their Internship Supervisor, ask questions, discuss course projects, etc.*

Saturday – Focus Area Sessions + Keynote Speakers

- 11am – 1/1:30pm ET (8am – 10/10:30am PT) for Public Health & Medicine Focus Area
- 11am – 1/1:30pm ET (8am – 10/10:30am PT) for Environmental Stewardship Focus Area
- 2pm – 4/4:30pm ET (11am – 1/1:30pm PT) for Children & Education Focus Area
- 2pm – 4/4:30pm ET (11am – 1/1:30pm PT) for Animal & Wildlife Conservation Focus Area
- 2pm – 4/4:30pm ET (11am – 1/1:30pm PT) for Social Justice Focus Area

**GLA aims to do most of these classes live. However, due to differences in time zones and the remote locations of some of our host organizations, there may be times when the classes may be pre-recorded. We will always strive to provide live opportunities to ask questions and get relevant feedback post class. All contact sessions will be recorded and sent to interns. Each Focus Area is limited to 24 participants and Core Curriculum is capped at 32 interns.*

HOST ORGANIZATIONS

The Focus Area you choose for your internship will determine which partner organization(s) you will work with for your Professional Learning Classes and internship projects.

★ Public Health & Medicine Internship

- Non-profit organization partner: [SAVE Foundation](#)
- SAVE is based in South Africa

★ Children & Education Internship

- Non-profit organization partner: [SAVE Foundation](#)
- SAVE is based in South Africa

★ Animal & Wildlife Conservation Internship

- NGO partners: [EcuEVP](#) in partnership with Galapagos Conservancy
- EcuVP is based in Ecuador

★ Environmental Stewardship Internship

- Host organization partner: [OurLand](#)
- OurLand is based in Thailand

★ Social Justice Internship

- Host organization partner: [ILCS](#) (Institute for Leadership and Communication Studies)
- ILCS is based in Morocco

COURSE DESCRIPTION

Throughout the internship, student interns from all focus areas will collectively take part in the core curriculum, which aims to understand the application of theory to practice in the field. Student interns will participate in weekly career development focused workshops led by their Internship Supervisor, who will guide them through a series of lessons, activities and projects designed to enhance student's essential employability competencies as well as to provide guidance and assistance toward the development of the individual student's technical competencies as it relates to their thematic focus area projects.

Assignments throughout the internship will take the form of individual and small group projects (with team members from both within and outside of their focus areas), with the intention of sharing and enhancing the peer-to-peer learning experience on the course. Student interns will be assigned individual sections to complete within a group project so that assessments can still reflect individual progress.

SYLLABUS AT A GLANCE

Each internship will follow the same general schedule as outlined below, however, the lesson content, activities and projects will vary based on your Focus Area and Host Organization.

Week 1: Orientation and Articulating Career Paths

Date	Module	Skill Development
Monday, January 18 or Tuesday, January 19	Internship Orientation	Self-Reflection
Wednesday, January 20	Virtual Office Hours (optional)	
Wednesday, January 20 or Thursday, January 21	Foundations of Leadership	Growth Mindset Initiative & Self Drive
Weekly Self-Guided Study and Project Work (~5 hours throughout the week)		

Week 2: Exploring the Context of Your Host Organization

Date	Module	Skill Development
Saturday, January 23	Focus Area Session 1: Introduction to your Focus Area & Getting to Know your Host Organization	Brand Identity
Monday, January 25 or Tuesday, January 26	Aiming for Cultural Humility	Content Creation, Production & Presentation
Wednesday, January 27	Virtual Office Hours (optional)	
Wednesday, January 27 or Thursday, January 28	Keeping it Glocal: Local Identities in a Global World	Brand Identity
Weekly Self-Guided Study and Project Work (~5 hours throughout the week)		

Week 3: Campaigning for Change in the Digital Era

Date	Module	Skill Development
Saturday, January 30	Focus Area Session 2: Campaigning in the Field + Q&A	Brand Identity
Monday, February 1 or Tuesday, February 2	Defining Your Brand	Brand Identity Communication
Wednesday, February 3	Virtual Office Hours (optional)	
Wednesday, February 3 or Thursday, February 4	Advocacy in a Digital World	Technology & Design Investigation & Research
Weekly Self-Guided Study and Project Work (~5 hours throughout the week)		

Week 4: Introduction to Research and Ethics in the field

Date	Module	Skill Development
Saturday, February 6	Focus Area Session 3: Research & Ethics in the Field	Investigation & Research
Monday, February 8 or Tuesday, February 9	The Scientific Method	Investigation & Research
Wednesday, February 10	Virtual Office Hours (optional)	
Wednesday, February 10 or Thursday, February 11	Presenting with purpose	Content Creation, Production & Presentation
Weekly Self-Guided Study and Project Work (~5 hours throughout the week)		

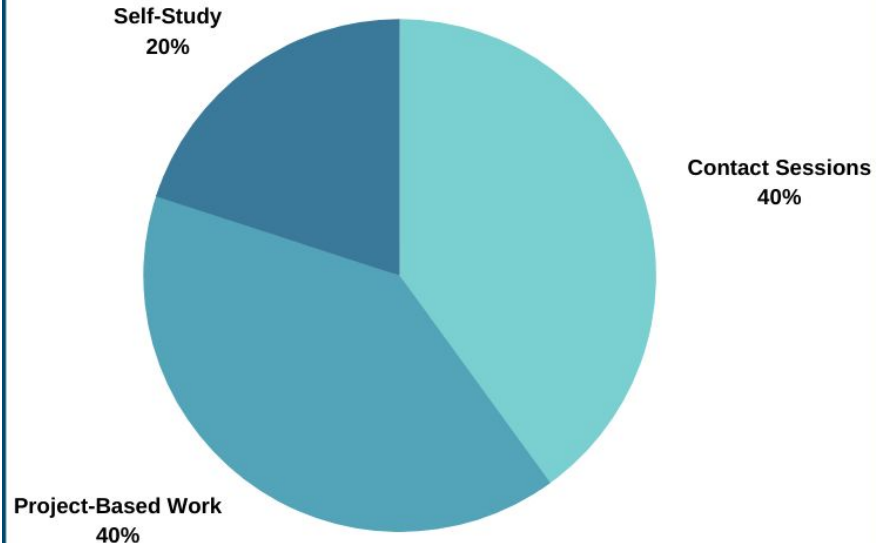
Week 5: Case Studies & Articulating Results to Inform Change

Date	Module	Skill Development
Saturday, February 13	Focus Area Session 4: Debriefing Case Studies from the Field	Investigation & Research
Monday, February 15 or Tuesday, February 16	Translating Evidence into Meaningful Change Pt 1	Brand Identity Investigation & Research Content Creation, Production & Presentation Project Management Technology & Design
Wednesday, February 17	Virtual Office Hours (optional)	
Wednesday, February 17 or Thursday, February 18	Translating Evidence into Meaningful Change Pt 2	Brand Identity Investigation & Research Content Creation, Production & Presentation Project Management Technology & Design
Weekly Self-Guided Study and Project Work (~5 hours throughout the week)		

Week 6: Refining Your Vision & Final Presentations

Date	Module	Skill Development
Saturday, February 20	Focus Area Session 5: Final Intern Presentations to your Host Organization	Content Creation, Production & Presentation
Monday, February 22 or Tuesday, February 23	Hindsight is 2020 - Looking to the Future	Technology & Design
Wednesday, February 24	Virtual Office Hours (optional)	
Wednesday, February 24 or Thursday February 25	Wrapping Up & Self-Reflection	Self-Reflection Growth Mindset
Weekly Self-Guided Study and Project Work (~5 hours throughout the week)		

Internship Component Breakdown



CORE CURRICULUM SESSION 2 HOURS EACH DAY

MONDAYS & WEDNESDAYS

OR

TUESDAYS & THURSDAYS

FOCUS AREA SESSION 2-2.5 HOURS

SATURDAYS

OFFICE HOURS OPTIONAL

WEDNESDAYS

SELF-GUIDED WORK ~5 hours

WEEKLY

SAMPLE WEEK SCHEDULE