



Global Impact Virtual Internship

PLEASE NOTE: THIS SAMPLE SYLLABUS FEATURES THE CURRENT FALL SCHEDULE. A WINTER 2021 VERSION WILL BE AVAILABLE SOON. PLEASE CHECK BACK AGAIN.

Impact Hours: 66 (36 contact hours, 30 hours self-study + project work)

Course Length: 6 weeks, part-time (~10 hours per week)

Session Dates - Option A: October 5 - November 11, 2020

Session Dates - Option B: October 6 - November 12, 2020

Delivery Method: Online (6 hours weekly: 4 hours with GLA and 2 with host organizations)

Language of Instruction: English

FALL 2020 SESSION SCHEDULE

Core Curriculum Sessions

Students will choose **one of the following time slots** for their core curriculum sessions:

- Mondays & Wednesdays: 4-6pm Eastern / 3-5pm Central / 2-4pm Mountain / 1-3pm Pacific
- Mondays & Wednesdays: 7-9pm Eastern / 6-8pm Central / 5-7pm Mountain / 4-6pm Pacific
- Tuesdays & Thursdays: 4-6pm Eastern / 3-5pm Central / 2-4pm Mountain / 1-3pm Pacific
- Tuesdays & Thursdays: 7-9pm Eastern / 6-8pm Central / 5-7pm Mountain / 4-6pm Pacific

Wednesday – Virtual Office Hours (Optional)

- 7-9pm Eastern / 6-8pm Central / 5-7pm Mountain / 4-6pm Pacific
- Additional Office Hour times available upon request

**Wednesday office hours are completely optional and are designed for students who wish to check in with their Internship Supervisor, ask questions, discuss course projects, etc.*

Saturday – Focus Area Sessions + Keynote Speakers

- 11am – 1/1:30pm ET (8am – 10/10:30am PT) for Social Justice Focus Area
- 11am – 1/1:30pm ET (8am – 10/10:30am PT) for Environmental Stewardship (Marine & Climate) Focus Area
- 2pm – 4/4:30pm ET (11am – 1/1:30pm PT) for Public Health & Medicine Focus Area
- 2pm – 4/4:30pm ET (11am – 1/1:30pm PT) for Animal Welfare (Veterinary) Focus Area

**GLA aims to do most of these classes live. However, due to differences in time zones and the remote locations of some of our host organizations, there may be times when the classes may be pre-recorded. We will always strive to provide live opportunities to ask questions and get relevant feedback post class. All contact sessions will be recorded and sent to student interns. Each Focus Area is limited to 24 participants and Core Curriculum is capped at 32 students.*

HOST ORGANIZATIONS

The Focus Area you choose for your internship will determine which non-profit organization(s) you will work with for your Professional Learning Classes and internship projects.

★ Public Health & Medicine Internship

- Non-profit organization partner: [MEDLIFE](#) in partnership with a local community clinic

★ Animal Welfare (Veterinary) Internship

- Non-profit organization partner: [VIDA](#)

★ Environmental Stewardship (Marine & Climate) Internship

- Non-profit organization partners: [Marine Dynamics](#) & [Dyer Island Conservation Trust](#)

★ Social Justice Internship

- Non-profit organization partner: [HLA](#)

COURSE DESCRIPTION

Throughout the internship, student interns from all focus areas will collectively take part in the core curriculum, which aims to understand the application of theory to practice in the field. Student interns will participate in weekly career development focused workshops led by their Internship Supervisor, who will guide them through a series of lessons, activities and projects designed to enhance student's essential employability competencies as well as to provide guidance and assistance toward the development of the individual student's technical competencies as it relates to their thematic focus area projects.

Assignments throughout the internship will take the form of individual and small group projects (with team members from both within and outside of their focus areas), with the intention of sharing and enhancing the peer-to-peer learning experience on the course. Student interns will be assigned individual sections to complete within a group project so that assessments can still reflect individual progress.

SYLLABUS AT A GLANCE

Each internship will follow the same general schedule as outlined below, however, the lesson content, activities and projects will vary based on your Focus Area and Host Organization.

Week 1: Orientation and Articulating Career Paths

<i>Date</i>	<i>Module</i>	<i>Skill Development</i>
Monday, October 5 or Tuesday, October 6	Internship Orientation	Self-Reflection
Wednesday, October 7	Virtual Office Hours (optional)	
Wednesday, October 7 or Thursday, October 8	Foundations of Leadership	Growth Mindset Initiative & Self Drive
Weekly Self-Guided Study and Project Work (~5 hours throughout the week)		

Week 2: Exploring the Context of Your Host Organization

<i>Date</i>	<i>Module</i>	<i>Skill Development</i>
Saturday, October 10	Professional Learning Class 1: Introduction to your Focus Area & Getting to Know your Host Organization	Brand Identity
Monday, October 12 or Tuesday, October 13	Aiming for Cultural Humility	Content Creation, Production & Presentation
Wednesday, October 14	Virtual Office Hours (optional)	
Wednesday, October 14 or Thursday, October 15	Keeping it Glocal: Local Identities in a Global World	Brand Identity
Weekly Self-Guided Study and Project Work (~5 hours throughout the week)		

Week 3: Campaigning for Change in the Digital Era

<i>Date</i>	<i>Module</i>	<i>Skill Development</i>
Saturday October 17	Professional Learning Class 2: Campaigning in the Field + Q&A	Brand Identity
Monday, October 19 or Tuesday October 20	Defining Your Brand	Brand Identity Communication
Wednesday, October 21	Virtual Office Hours (optional)	
Wednesday, October 21 or Thursday October 22	Advocacy in a Digital World	Technology & Design Investigation & Research
Weekly Self-Guided Study and Project Work (~5 hours throughout the week)		

Week 4: Introduction to Research and Ethics in the field

<i>Date</i>	<i>Module</i>	<i>Skill Development</i>
Saturday, October 24	Professional Learning Class 3: Research & Ethics in the Field	Investigation & Research

Monday, October 28 or Tuesday, October 27	The Scientific Method	Investigation & Research
Wednesday, October 28	Virtual Office Hours (optional)	
Wednesday, October 28 or Thursday, October 29	Presenting with purpose	Content Creation, Production & Presentation
Weekly Self-Guided Study and Project Work (~5 hours throughout the week)		

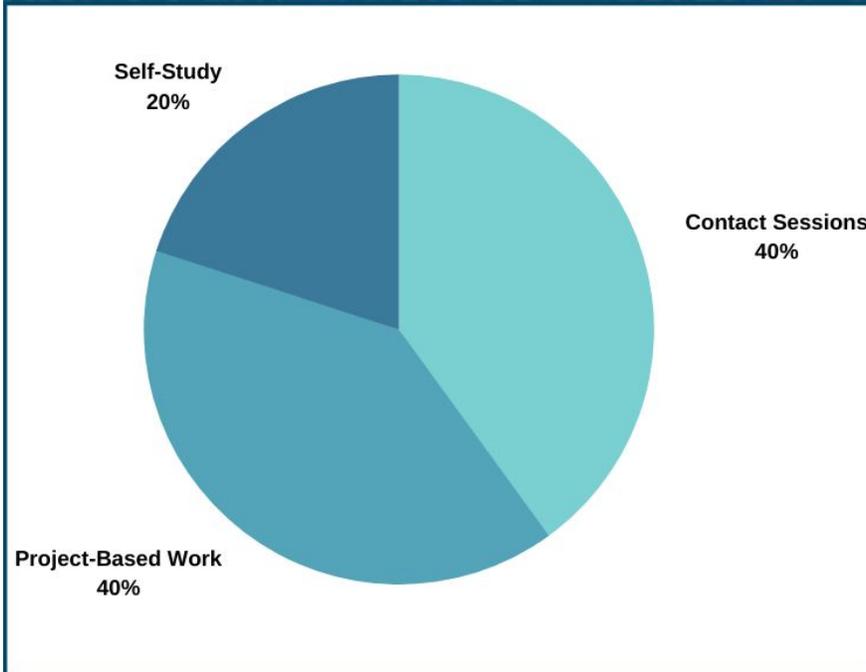
Week 5: Case Studies & Articulating Results to Inform Change

Date	Module	Skill Development
Saturday, October 31	Professional Learning Class 4: Debriefing Case Studies from the Field	Investigation & Research
Monday, November 2 or Tuesday, November 3	Translating Evidence into Meaningful Change Pt 1	Brand Identity Investigation & Research Content Creation, Production & Presentation Project Management Technology & Design
Wednesday, November 4	Virtual Office Hours (optional)	
Wednesday, November 4 or Thursday, November 5	Translating Evidence into Meaningful Change Pt 2	Brand Identity Investigation & Research Content Creation, Production & Presentation Project Management Technology & Design
Weekly Self-Guided Study and Project Work (~5 hours throughout the week)		

Week 6: Refining Your Vision & Final Presentations

Date	Module	Skill Development
Saturday, November 7	Professional Learning Class 5: Final Intern Presentations to your Host Organization	Content Creation, Production & Presentation
Monday, November 9 or Tuesday, November 10	Hindsight is 2020 - Looking to the Future	Technology & Design
Wednesday, November 11	Virtual Office Hours (optional)	
Wednesday, November 11 or Thursday, November 12	Wrapping Up & Self-Reflection	Self-Reflection Growth Mindset
Weekly Self-Guided Study and Project Work (~5 hours throughout the week)		

Internship Component Breakdown



CORE CURRICULUM SESSION 2 HOURS EACH DAY

MONDAYS & WEDNESDAYS
OR
TUESDAYS & THURSDAYS

FOCUS AREA SESSION 2-2.5 HOURS

SATURDAYS

OFFICE HOURS OPTIONAL

WEDNESDAYS

SELF-GUIDED WORK ~5 hours

WEEKLY

SAMPLE WEEK SCHEDULE