



## **APPLICATION FOR ENROLLMENT**

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Admission into the Global Leadership Adventures program is contingent upon our review and acceptance of your application as well as your self evaluation. This is an application for admission, acceptance in to the program is not guaranteed. If you are not accepted into the program, GLA will refund your deposit immediately.

This application will take approximately 20 minutes to complete. You must respond to all questions in the application in order to be considered for admission.

In order to process your application, we need the following items:

- Agreement to the GLA Code of Conduct (*to be signed by student and parent*)
- Personal Data Form
- Academic and Personal Profile
- Self-Assessment
- Credit Card Authorization form

The \$395 deposit is used to reserve your space on the program. The deposit will only be refunded if you are not accepted into the program. The balance of the program fee is due 30 days after acceptance into the program.

Paperwork and checks may be submitted via post, fax, or email.

**Mail:** Global Leadership Adventures  
2127 Adams Ave. Suite C  
San Diego, CA 92116

**Fax:** +1.866.612.3697

**Email:** [apply@experienceGLA.com](mailto:apply@experienceGLA.com)

## **AGREEMENT TO CODE OF CONDUCT** *(read carefully, important!)*

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Students in our program are representatives of their home nations and schools. As such, they are expected to be respectful of all the other students on the program, the staff, and the public. They are also expected to demonstrate open mindedness and enthusiasm for learning. Finally, students must obey Global Leadership Adventures' Code of Conduct, stated below. **Any violation of the Code of Conduct will result in the student's immediate removal from the program. The student will be sent home at the parents' expense, without refund.**

1. **Stay on campus.** Students are required to remain on the program campus at all times except when accompanied by a staff member or unless granted permission in advance.

2. **Have a buddy.** On trips, students are committed to a strict adherence to a buddy system. A student is never at any time permitted to go off on his or her own.

3. **Don't catch a ride.** Students are only permitted to travel in motorized vehicles with program staff. Any instances of riding in an unauthorized vehicle, including taxis or buses, will result in expulsion.

4. **No alcohol, tobacco, or drugs.** The use of alcoholic beverages, tobacco products, or any other controlled substances are strictly prohibited during the student's time in the program. Use of these products will result in immediate expulsion. Nicotine patches or gum are acceptable.

7. **Water safety.** Students are not allowed to swim on trips except with the permission and under the supervision of one of the program's trained lifeguards. Students are to obey all rules laid out by the lifeguards under any swimming excursion.

8. **Ask for permission.** Students are required to ask for permission to take part in activities not specifically authorized or supervised by the program staff.

9. **Commitment to program.** Students must be committed to the program, from beginning to end. This means students will approach all GLA activities with an open mind and will commit to participating in all aspects of the program.

*We have read and understood the **Global Leadership Adventures Code of Conduct**, and the student agrees to adhere to these rules at all times if accepted to the program.*

**Parent Signature:** \_\_\_\_\_

Parent Name: \_\_\_\_\_

**Student Signature:** \_\_\_\_\_

Student Name: \_\_\_\_\_

## PERSONAL DATA

**I AM APPLYING FOR THE FOLLOWING PROGRAM(S)** (list all that apply):

- 1.
- 2.
- 3.

*(If applying for more than three programs at once, please write on reverse side of this form)*

### STUDENT INFORMATION

First Name: \_\_\_\_\_ Last (Family) Name: \_\_\_\_\_

Gender (circle one): Male Female

### STUDENT CONTACT INFORMATION

Mailing Address - Street: \_\_\_\_\_

City: \_\_\_\_\_ State / Province: \_\_\_\_\_

Zip / Postal Code: \_\_\_\_\_ Country: \_\_\_\_\_

Primary Phone Number: \_\_\_\_\_ Phone type: Mobile | Home | School

Email Address: \_\_\_\_\_

### SCHOOL INFORMATION

Name of School: \_\_\_\_\_

City: \_\_\_\_\_ State / Province: \_\_\_\_\_

Current Year in School: 9, 10, 11, 12

### PARENT / GUARDIAN INFORMATION

#### 1<sup>st</sup> Parent / Guardian Information

Name: \_\_\_\_\_ Relation to Student: \_\_\_\_\_

Primary Phone Number: \_\_\_\_\_ type: mobile, home, work

Alternate Phone Number \_\_\_\_\_ type: mobile, home, work

Email Address: \_\_\_\_\_

#### 2<sup>nd</sup> Parent / Guardian Information

Name: \_\_\_\_\_ Relation to Student: \_\_\_\_\_

Primary Phone Number: \_\_\_\_\_ type: mobile, home, work

Alternate Phone Number \_\_\_\_\_ type: mobile, home, work

Email Address: \_\_\_\_\_

## **ACADEMIC & PERSONAL PROFILE**

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What was your most recent grade point average? (or equivalent) \_\_\_\_\_

Have you ever lived, studied, or traveled abroad? Please tell us which countries and for how long.

Please list any languages you speak, besides English, and indicate your level of proficiency (beginner, intermediate, advanced or native)

Please list any extracurricular activities or clubs with which you are involved.

What do you hope to gain from your GLA experience, why do you really want to do GLA?

**How did you learn about Global Leadership Adventures? (select all that apply)**

- Educator at my school
- Friend / Fellow student
- Advertisement on the Internet
- Presentation by a GLA representative
- GLA Alumni
- Other (please explain)

## **Student Self Assessment**

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Within each section, please place an “X” next to the one statement that corresponds to the behavior that you **most typically** exhibit. There are NO correct or incorrect answers – this assessment helps us understand you better.

**We believe it should be extremely rare for any student to rate “5s” in all areas; and very unusual for a student to rate “4s” or “5s” in all areas.**

### **Describe your listening style**

- 1. I listen but may not ask questions needed to improve understanding
- 2. I listen and usually ask appropriate follow-up questions
- 3. I listen actively and ask pertinent follow-up questions
- 4. I listen actively and understand the subtext of others' views
- 5. I listen actively and understand the subtext and rationale of others' views

### **Describe your speaking style**

- 1. Sometimes I ramble and am occasionally unfocused
- 2. I am generally to-the-point and organized
- 3. Presents views clearly and always in a well-structured manner
- 4. Presents views persuasively; tailors content to audience
- 5. Is sought out to speak for others; tailors content to audience

### **Respect for others**

- 1. Is sometimes self-absorbed or overly self-interested
- 2. Usually shares praise and credit; generally treats others with respect
- 3. Consistently shares praise and credit; always treats others with respect
- 4. Is unfailingly generous with praise and credit; is polite and respectful to all
- 5. Is gracious in accepting praise and acknowledges efforts of others; is respectful to all

### **How do you act in a group discussion setting?**

- 1. I dominate discussions and often feel like I am the smartest person in the room
- 2. I listen politely and share attention appropriately
- 3. I solicit others' ideas and perspectives
- 4. I value and promote others' abilities, and help others to feel competent
- 5. I consistently try to bring out best qualities in others, help others feel confident and effective

### **Describe your level of intellectual curiosity**

- 1. I show interest in question at hand
- 2. I frequently show interest beyond question at hand
- 3. I like to delve beyond obvious issues
- 4. I am always willing to learn; I demonstrate intellectual enthusiasm and commitment
- 5. I become fully engaged in challenges; I am viewed as thought-leader by peers
- 6. I don't understand what it means to be intellectually curious.

### **Feedback – when you are given feedback about your behavior, how do you react?**

- 1. Become defensive when criticized or challenged
- 2. Accept criticism or challenge and adjusts actions accordingly
- 3. Respond inquisitively to criticism or challenge and adjusts actions accordingly
- 4. Proactively and rapidly improve weaknesses
- 5. Proactively and rapidly eliminate weaknesses

## CREDIT CARD AUTHORIZATION FORM

- Name (as it appears on credit card): \_\_\_\_\_
- Credit Card type (circle one):            MasterCard    Visa
- Credit card number \_\_\_\_\_
- Expiration Date \_\_\_\_ / \_\_\_\_ (month / year)            3 digit security code on back \_\_\_\_\_
- Billing Address \_\_\_\_\_
- Billing City \_\_\_\_\_
- Billing State / Province \_\_\_\_\_
- Billing Zip / Postal Code \_\_\_\_\_
- Billing Country \_\_\_\_\_

**I hereby authorize Global Leadership Adventures to charge my credit card \$395 for a non-refundable deposit. This deposit will only be refunded if the student is *not* admitted into the program. I understand that the balance of the program fee is due 30 days after acceptance into the program.**

Parent Signature: \_\_\_\_\_

Print Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Payment Terms & Conditions

The remainder of the tuition is due 30 days after acceptance into the program. Certain portions of the program fee are refundable depending on the date of the refund request. The payment schedule and refund policy is as follows.

If a student chooses to withdraw for any reason prior to the departure, GLA must be notified in writing. The refund will be calculated according to the date in which GLA *receives* this notification.

- More than 3 months prior to departure, all but \$395 is refundable;
- Less than three months prior to departure, all but 25% of tuition is refundable;
- Less than two months prior to departure, all but 50% is refundable; and
- Less than 30 days before start date of program, no fee or payment will be refunded under any circumstance.

***NOTE:*** Families who have purchased trip cancellation insurance will be refunded by the insurance company until the departure date of the program.